

CONTENTS

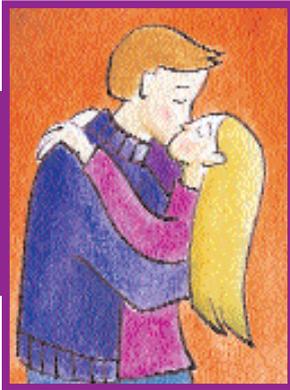
unit 1

SHOPPING – The Call of the Mall



49

unit 2

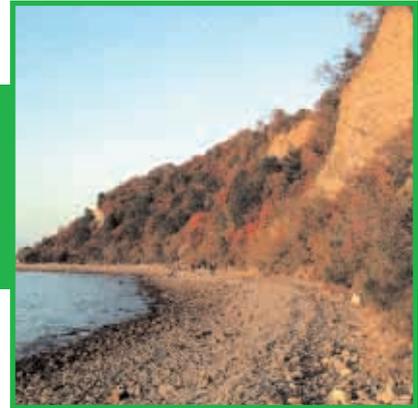


PEOPLE IN ACTION

55

unit 3

AWAY FROM HOME



100

unit 4



LIFE IS (NOT) A FILM

147

INFORMATION-GAP ACTIVITIES

195

IRREGULAR VERBS

198

PROVERBS

200

SHOPPING – The Call of the Mall

A1	NO BREAD AND NO EGGS!	10	E	CULTURAL BEACH-HEAD	46
				Souvenirs	
A2	AT THE SUPERMARKET	16	F	EXTRA READING	47
				Earthwatch	
A3	AT THE SHOP: THE PRICE IS RIGHT	23	G	SLURP UP WORDS	48
				The five senses	
A4	ALWAYS IN FASHION	31	H	ENGLISH OBSERVED	49
				Paired expressions	
B1	HOUNDS HILL SHOPPING CENTRE – BLACKPOOL	36	I	BITS AND BOBS	50
				Rhymes. Riddles and absurd riddles. Jokes.	
B2	AN AGE OF ADVERTISING	41	J	LITERATURE	51
				<i>I Bought My Mom an Apple</i> (by Kenn Nesbitt), <i>A Supermarket in California</i> (by Allen Ginsberg)	
C	PRONUNCIATION	43			
	Word stress. Noun plurals (e.g. <i>a leaf – some leaves</i>). Full and weak forms of the conjunction <i>and</i> (e.g. <i>bread'n'butter</i>). Rising and falling intonation of tag questions. Homophones and homonyms.				
D	PARADE YOUR KNOWLEDGE	45			

functions/skills

- Talking about different types of shops.
- Asking and talking about quantities of things.
- Expressing units of food (e.g. *a loaf of bread*).
- Making offers and requests (e.g. *Would you like some bread?*; *Can I have some bread, please?*)
- Going shopping in English: acting out shopping dialogues.
- Talking about your shopping habits.
- Asking and saying what you want to buy.
- Asking about and identifying things you like (e.g. *Which one/ones?*).
- Offering assistance.
- Accepting and declining assistance in a shop politely.
- Asking and saying the price of articles.
- Checking information and asking for confirmation.
- Asking and replying about where things are in a department store.
- Talking about possession.
- Giving opinions: Talking about opening/closing times of shops and expressing your opinion of shopping in general.
- Judging advertisements.
- Discussing advertising.

structures

- Countable and uncountable nouns
- Expressions of quantity: *a/an, some, any, no, a lot of; How much ...? How many ...?; not much, only a little; not many, only a few*
- *some* in offers and requests
- plurals of nouns ending in *-f(e)*: e.g. *a loaf – three loaves*
- *one / ones*
- *Which ...?*
- reflexive pronouns
- tag questions
- possession: noun + 's or s' (e.g. *ladies' wear, at Linda's, the florist's*, etc.)

PEOPLE IN ACTION

A1	WHAT ON EARTH WERE YOU DOING THERE?	56	E	CULTURAL BEACH-HEAD A Manx Tale	87
A2	-1- EARTHQUAKES	62	F	EXTRA READING Disasters and accidents: Titanic, Vesuvius, Challenger	88
A2	-2- SAN FRANCISCO: AMERICA'S FAVOURITE CITY	64	G	SLURP UP WORDS Birds	89
A2	-3- A TERRIBLE EARTHQUAKE SHAKES SAN FRANCISCO	65	H	ENGLISH OBSERVED Multiword verbs	90
A3	STRANGE STORIES	71	I	BITS AND BOBS Rhymes. Nonsense rhyme. Strange pictures. Riddles and conundrums. Jokes.	95
B1	SOLIDAYS: CLAP HANDS!	76	J	LITERATURE <i>The Happy Prince</i> (by Oscar Wilde)	97
B2	THE FUN CLUB: WHO LIKES WHO?	78			
B3	WHAT DO YOUR CLOTHES SAY ABOUT YOU?	83			
C	PRONUNCIATION American or British pronunciation. Number of syllables in a word. Phonemic script. Sentence stress.	85			
D	PARADE YOUR KNOWLEDGE	86			

functions/skills

- Talking about what people are doing at the moment (*Revision*).
- Asking and talking about actions happening in the past.
- Asking and answering about what people were doing at a certain time in the past.
- Giving times.
- Talking about earthquakes (*narrating*).
- Asking and talking about interrupted past actions (i.e. saying what people were doing when something happened).
- Talking about one's dreams.
- Giving background events (e.g. *While/As I was walking through long grass, a snake bit me.*)
- Asking and talking about continuing actions in the past and completed actions.
- Talking about pop music, favourite singers, fans and charity concerts.
- Reading and discussing a story (*The Trojan War*).
- Discussing pop music and teenage magazines.
- Talking about clothes.
- Asking and describing what people are wearing.
- Describing people's appearances.

structures

- Present continuous (*Revision*).
- Past continuous: affirmative, negative and question forms; short answers
- Past continuous vs. past simple
- *When* and *while*
- Past continuous vs. past simple: *duration vs. completion of an action*
- Subject and object questions with *Who* and *What*
- Adjectives for physical descriptions

AWAY FROM HOME

A1	DAILY CHORES	102	E	CULTURAL BEACH-HEAD	136
				Wild West legends: Davy Crockett, Buffalo Bill	
A2	HAVE YOU DONE THE HOOVERING YET?	108	F	EXTRA READING	139
				Lilliput in Antarctica	
B1	SUMMER CAMPS	118	G	SLURP UP WORDS	140
				Trees	
B2	PAINT THE TOWN GREEN	123	H	ENGLISH OBSERVED	141
				Negative prefixes	
B3	LONDON: TOO MUCH AND TOO MANY OF EVERYTHING	131	I	BITS AND BOBS	142
				Jokes. Riddles and absurd riddles	
C	PRONUNCIATION	134	J	LITERATURE	144
	Letter R: word initial, between two vowels, vowel + /r/, word final. Consonant clusters (kr, tr, dr). Contracted forms with <i>have</i> and <i>has</i> .			<i>You must love someone</i> (by Ivan Minatti), <i>Finding a friend</i> (by Jane Crebbin), <i>"This is just to say"</i> (by William Carlos Williams)	
D	PARADE YOUR KNOWLEDGE	135			

functions/skills

- Discussing some global issues.
- Asking and talking about daily chores (i.e. housework).
- Asking and talking about domestic routine: describing how often the members of your family help with the housework.
- Asking and talking about your domestic responsibilities (e.g. *Do you have to look after your brother? – Yes, I do. / No, I don't.*)
- Expressing opinion about the daily chores (e.g. *I hate ... / I can't stand ...*).
- Asking and talking about frequency of present routines.
- Discussing a good student's characteristics.
- Asking and talking about completion of actions.
- Saying what you have or have not done yet.
- Asking somebody if he/she has done something.
- Describing recent actions: saying what you have just done.
- Discussing fairy tales and their heroes.
- Asking and talking about changes (e.g. *Records have become smaller and stronger.*).
- Asking others about hobbies and sports they like doing.
- Saying which hobbies and sports you like or don't like.
- Asking others about hobbies and sports they can do.
- Talking about a holiday camp.
- Talking about green issues.
- Doing an eco-questionnaire.
- Saying what we should / shouldn't / must / mustn't do to be "green".
- Talking about animals in danger.
- Asking for and giving personal opinions.
- Agreeing and disagreeing with an opinion.
- Asking and talking about features of places (e.g. *Are there many parks in London?*)
- Expressing quantities (e.g. *Do you have a lot of free time?*).

structures

- Present simple (*Revision*)
- Frequency adverbs (*How often? How many times?*): *sometimes, never, rarely, once a week, etc.*
- verb + -ing: *I like / I can't stand doing the ironing.*
- Present perfect: *already; (not) ... yet; still ... not; just*
- Modal verbs: *must, mustn't; should, shouldn't*
- Expressions of quantity: *some, a lot of, lots of, much, many, (a) few, (a) little*

LIFE IS (NOT) A FILM

A1	TAURUS: WORLD STUNT AWARDS	148	E	CULTURAL BEACH-HEAD	183
				The Baptism at the Savica Fall: The <i>Črtomir-and-Bogomila</i> legend	
A2	AT THE PIZZA-RESTAURANT	153	F	EXTRA READING	186
				Route 66: Cruising the American Dream	
A3	GAEL GARCÍA BERNAL: RISE TO FAME OF CHE GUEVARA ACTOR	158	G	SLURP UP WORDS	188
				Musical instruments	
A4	LOVE'S YOUNG DREAM	161	H	ENGLISH OBSERVED	190
				Collocations	
B1	HOLIDAYS WITH A DIFFERENCE	168	I	BITS AND BOBS	192
				Rhymes. Jokes. Riddles.	
B2	FROM A TOURIST BROCHURE	176	J	LITERATURE	194
				<i>Life</i> (by Mother Teresa)	
C	PRONUNCIATION	180			
	Rhyming words. Consonants /θ/, /ð/. Exclamation words.				
D	PARADE YOUR KNOWLEDGE	182			

functions/skills

- Asking and talking about experiences: (a) saying if you have ever/never done something; (b) talking about things you have already done.
- Talking about the best/the silliest thing you have ever done.
- Ordering a meal in a restaurant.
- Discussing eating at restaurants.
- Talking about films.
- Asking and talking about entertainment.
- Reading and discussing a life-story.
- Comparing some English and Slovenian proverbs.
- Asking and talking about the duration of an action.
- Talking about unfinished activities.
- Talking about holidays.
- Reading about *the Isle of Man*.
- Talking about facilities in a holiday resort.
- Making suggestions (e.g. *Let's ... How about ...?*)
- Expressing ability/possibility in the present, past, and future.
- Expressing obligation in the present, past, and future.
- Doing a questionnaire and talking about travelling.
- Discussing (different types of) holidays.
- Reading and talking about a holiday resort (Lake Bled).
- Expressing possession and connecting two nouns.
- Expressing emotions and opinions.

structures

- Present perfect: *ever, never*
- Present perfect: *already, not yet*
- Present perfect: *been, gone*
- The Present perfect with the superlative (e.g. *This is the most beautiful city I've ever seen!*)
- Present perfect vs. Past simple, showing point of time
- Present perfect: *for, since*
- Present perfect: *How long ...?*
- *can*: affirmative, negative and question forms
- *can*: present, past, future
- Suffix *-less*
- *must / have to*: affirmative, negative and question forms
- *must / have to*: present, past, future
- genitive (noun + 's/s'); ... of ...;
noun + noun connections
- Exclamations with *What (a/an) ...!*