

Janez Skela

TOUCHSTONE 8

angleški jezik za 8. razred osnovne šole

Writing sections

unit 1	SHOPPING – The Call of the Mall	2
unit 2	PEOPLE IN ACTION	4
unit 3	AWAY FROM HOME	7
unit 4	LIFE IS (NOT) A FILM	9

unit 1

SHOPPING – The Call of the Mall

I. Shops and shopping.

Choose three shops from the pictures on page 9 in your coursebook. Make lists of some things you can buy there.

→ **HELP:** coursebook (Ex. 1, p 9)
workbook (Ex. 2b, p 5)

Example:

the newsagent's: magazines, ...
the greengrocer's: fruits and vegetables, ...

II. Presents.

Imagine you save some pocket money for presents for your family and friends. What are you going to buy? Write five sentences.

toy perfume clothes book DVD
jewellery (earrings, ring, bracelet, necklace) watch
game flowers chocolates poster diary brush
comb pack of cards jigsaw scarf bottle of wine
fountain pen slippers lipstick nail polish
music box cup/mug table cloth table lamp
towel socks football

Example:

I'm going to buy a scarf for my sister. ...

III. I don't drink much cola. I don't eat many biscuits.

How much cola do you drink? How many biscuits do you eat? Write six true sentences about you. Use these words:

cola salad biscuits chicken meat cheese
tomatoes bread potatoes eggs fish pasta
milk oranges bananas apples sweets ice cream
butter sandwiches cakes water sausages soup
rice juice spinach rolls pizza doughnuts
hot dogs hamburgers fruit vegetable
packets of crisps chocolate bars mayonnaise

Examples:

+	-
I eat a lot of bread.	I don't eat much bread.
I eat a lot of apples.	I don't eat many apples.
I drink a lot of milk.	I don't drink much milk.

IV. I won a competition.

Imagine you won a competition last month. Your prize was a free trip to a place of your own choice, and a chance to meet a famous person of your own choice. Copy and complete the description of your trip.

Last month I won a competition. The prize was a free trip to a place of my choice. I chose (1) _____. I went last Friday, for the weekend. The plane left at (2) _____. Naturally, I travelled first class. On the plane, I ate (3) _____ and I drank (4) _____. I stayed at a five star hotel. On Saturday I went shopping and I bought a (5) _____. On Sunday I met (6) _____, and we went to (7) _____ together. It was fantastic!

V. My party checklist.

You are going to have a fabulous party next week. Write a list of the things you need to buy. Think about food, clothes, and decoration.

Example:

I need to buy ten packets of crisps, five bottles of cola, three cartons of ice-cream, ...
I need to buy or borrow some party decorations – banners, confetti, streamers, balloons, ...

VI. By myself or with somebody else.

Write three things you like doing by yourself, and three things you don't like doing by yourself.

→ **HELP:** coursebook (Ex. 10, p 26)

Example:

I like doing my homework by myself. I don't like going to school by myself. ...

VII. Interviewing a character.

Choose from the pictures in Exercise 10b on page 35 in your coursebook. For each character think of two questions, using question tags.

Example:

Robinson Crusoe: You are all alone on the island, aren't you? ...

VIII. A reply to an invitation.

Imagine you have received an invitation to a party (a concert, the cinema, ...) but you can't come. Write a reply and say why you cannot come.

Invitations	Why you cannot come
<ul style="list-style-type: none"> • Would you like to go to the cinema (the zoo, a concert, ...)? • I'm organizing a Halloween party (a picnic, ...). Do you want to come? • Do you want to go for a walk? • Do you want to go swimming (rafting, cycling, ...)? 	<p>I'd love to but I can't. I'm sorry, I can't. I have to study. / I have to do my homework. / I have to stay at home because my uncle is going to come for dinner. / It's the school fair on the same day and I have to help with the organization. / It's my sister's birthday. / I've got clarinet lessons/basketball. / I'm busy. I'm going swimming. ...</p>

Example:

Dear Julie,

Thanks very much for your invitation. I'd love to come but I can't. It's my parents' wedding anniversary and I should be with them. Some other time perhaps.

Bye, David

IX. My shopping habits.

Write about your shopping habits. Use the model text below to help you.

→ **HELP:** coursebook (Ex. 10a, p 21 / Ex. 10c, p 22)

Example:

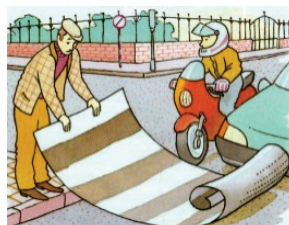
In our family we buy groceries almost every day. We all do the food shopping, but most often dad does it. Sometimes we go to a supermarket but usually we go to our corner shop near our house. I prefer to do the shopping in a corner shop because it's small and it's easy to find things. The shop assistants know you and they are very helpful and kind. Shopping at a supermarket has some advantages too. It's easy to park because supermarkets have big car parks. Prices are usually lower and the variety of goods is better. They often have special offers and sales so you can buy things cheaper. There are also some disadvantages of shopping in a supermarket. They are often crowded, and there are long queues at the checkout. You spend much more time if you go shopping in a supermarket.

X. My invention.

Think of an invention. It can be useful or useless. Give it a name, and then prepare a brochure to advertise it. Use the examples below as a model.

The Plant Talker

No time to talk to your plants? – Then you need our plant talker!
 Ten languages
 Special speakers for cactuses
 Buy our revolutionary plant talker!

**The Portable Zebra Crossing**

You need this invention because it is dangerous to cross roads. Also, there isn't usually a zebra crossing when you want one. Our Portable Zebra Crossing is a black and white plastic carpet. Roll it out across the road and you can cross when you want!

The Back Scratcher's T-shirt

Have you ever asked a friend to scratch your back? This amazing T-shirt has a special map on the back side. Now your friend can locate the position of your itch more quickly.



(Adapted from *World Club 2* by Michael Harris and David Mower, pp 80, 81, 97)

Some ideas for the products:

The Phone Hat The Talking Pen The Night Boots
 The Diary Alarm Clock The Musical Schoolbag
 The *Where-am-I?* Watch The Underwater Radio
 The Talking/Musical Litter Bin

unit 2

PEOPLE IN ACTION

I. Somebody famous.

Imagine you met somebody famous. Write:

- who you saw and when
- where you saw this person
- what the famous person was doing at the time

Example:

I saw *Jurij Zrnec* a month ago. I saw him in the town centre. He was eating an ice cream and window-shopping.

II. A terrible disaster.

a) Imagine there has been a terrible disaster in another country. Decide what sort of disaster it was. Choose from these:

floods earthquake avalanche drought
wildfire hurricane tornado volcano

b) Write what happened. Use the prompts and the model texts below to help you.

➔ **HELP:** workbook (Ex. 1b, p 94 / Ex. 2, pp 94–95 / Ex. 16, p 60 / Ex. 17, pp 60–61 / Ex. 18, p 61)

Prompts	
Yesterday/ two days ago/ last summer, ...	<ul style="list-style-type: none"> • terrible floods hit/struck a region in China. / Heavy rain caused great floods in a region in China. • a terrible earthquake happened/hit/struck/shook California/a city in ... • an avalanche happened in the Swiss Alps / an avalanche struck a ski resort and killed several skiers • a major drought hit/struck large areas of Africa ... • a wildfire broke out/started in California ... • a hurricane/tornado hit/struck northern Germany/a city in ... • a volcano erupted near ...
What did the disaster cause?	It caused a lot of damage. It damaged/destroyed buildings (bridges, roads, ...). It killed many people. Many buildings collapsed. It flooded a lot of villages. Thousands of people lost their homes. ...

Examples:

- Yesterday, a terrible avalanche happened in the Swiss Alps. It struck a ski resort and killed several skiers.
- Last year, a major drought struck large areas of Africa. It was a terrible disaster because there was no food. Many children died because of hunger.
- Last week, terrible floods hit a region in China. The floods caused a lot of damage and many people died.

III. A frightening story.

Write a frightening story. Write what happened to you. Use the story outline and the texts below to help you.

The story outline	
Context (when and where the story happened)	One day/evening last ..., I was walking down the street/in the park ...
Details	It was getting ... I was walking ...
Events (what happened)	I saw a ...
Details	She was ... She was wearing ...
Events	I said ... I looked back but ...

Examples:

One evening last autumn, I was walking in the park. It was getting dark and there were very few people. As I was walking through the rose garden, I saw a young woman. She was sitting alone on a bench. She was crying. Her clothes were very old-fashioned. She was wearing a long black dress with a high collar. She looked like a photograph from 1850. I went up to her and said: "Excuse me, what's the matter? Can I help you?" She said nothing and I walked on. When I looked back at the bench, the woman in black was gone. Maybe it was a psychic experience and I saw a person from the past.

One summer, when I was eight, we were on holiday. It was evening and we were driving through some city. We weren't really talking and my mum was looking out of her window, when she screamed, "Oh, my God! Do you see it?" My dad slowed down and the car on the right passed us. I couldn't see inside, but a very thin arm was hanging out of the window. I asked my mum what she saw, and she said it was a skeleton. It had a tongue and eyes.

This happened to my mother. One summer, when she was 19, she went on a four-day camping trip on her own. She brought her camera and took lots of pictures. When she came back and developed her film, there were four extra pictures that she didn't take. They were pictures of her – sleeping! One each night. It freaked the hell out of her.

One Saturday night, we were having a sleepover at our old house on the edge of a lake, surrounded by woods. Me and my four best friends – Alex, Bianca, Sabrina, and Lacey. We were making cookies and watching movies and doing our hair and make-up. At midnight, when we were watching a film, a stone hit a window and broke it. We screamed, and our hearts stopped in panic. We put our heads under the blankets. Then we heard a noise at the window. We went to the window and looked outside. There was a huge white wolf in front of the house. It was looking at us with horrible red eyes. We were frightened to death. Luckily, five minutes later, my parents' car pulled into the driveway. Its headlights frightened the wolf and it ran away.

IV. My favourite festival.

Choose your favourite festival and find out about it. Then write something about it. Use the prompts below to help you.

→ **HELP:** workbook (Ex. 6, p 85)
coursebook (Ex. 2, pp 76--77)

Prompts

- What type of festival is it? (a music festival, a theatre festival, a film festival, a carnival festival, a folklore festival ...)
- When did it begin? Where? Where does it take place? How is it celebrated?

Examples:

Goli oder (The Naked Stage) is an international contemporary theatre festival. Its focus is on the improvisational theatre. The participants create completely improvised plays. It takes place every year in autumn in Ljubljana. It began in 2002.

Jurjevanje (St. George Festival) is a festival with folkloric dances, music and songs. It is based on the traditional Slovenian holiday called *Jurjevo*, which is celebrated on St. George's Day – 24th April. The festival takes place in Bela krajina, and is the oldest folklore festival in Slovenia. The festival started in 1964. It attracts thousands of visitors from near and far.

Jurjevanje comes from a tradition in Bela krajina. According to this tradition, a young man dresses up in green twigs and represents *zeleni Jurij* (Green George). Girls decorate a young birch tree with colourful ribbons and flowers. In this way they celebrate the beginning of spring.

V. In an air balloon.

All the people listed below are in a balloon which is losing height. Only three people can stay in the basket. Who should survive? Choose three people and write why they should survive. Use the ideas below or your own.

People	What they do
A president	cures animals that are ill
A farmer	defends a country
A scientist	cures people who are ill
A coal miner	rules a country
A soldier	makes bread, pastries, and other baked goods
A pop star	makes and repairs shoes
A doctor	grows and produces food
A firefighter	digs coal out of the ground
A shoemaker	discovers how things work
A vet	helps when your house is on fire
A baker	sings to entertain people

Example:

A soldier is much more important than a pop star because he defends a country.

VI. A personal response.

a) Write three *What?* and three *Who?* questions, and answer them.

What?
(Kaj?)

Who?
(Kdo?)

- ... annoys you about parents/teachers/some of your friends?
- ... attracts you most to a person?
- ... explains school work to you when you don't understand?
- ... helps you most with your problems?
- ... influences you the most when you make decisions?
- ... interests you at school?
- ... loves you the most?
- ... makes someone a good friend?
- ... makes someone a good student?
- ... makes you laugh a lot?
- ... usually gets angry with you?

Examples:

What attracts you most to a person? – His or her character./His or her appearance./His or her sense of humour.

What annoys you about some of your friends? – Nothing./When they stop talking to me./When they make fun of me.

What makes someone a good friend? – He or she is understanding/honest/good company.

Who explains school work to you when you don't understand? – No one./My friends./My family./My parents or relatives./My teachers.

b) Write three *What do you ...?* and three *Who do you ...?* questions, and answer them.

What do you ... ?
(Kaj?)

Who do you ... ?
(Koga?)

- ... adore? (e.g. an actor, singer, sportsperson, ...)
- ... ask for help when you don't understand school work?
- ... call if you have a problem?
- ... do if someone annoys you?
- ... do if someone becomes angry with you?
- ... do if you forget your homework.
- ... do when you have a birthday?
- ... do when you meet someone for the first time?
- ... invite to your parties?
- ... talk to if you have a problem?

VII. History facts.

Ask five subject and object questions with *Who?* and *What?*.

1. The Egyptians built pyramids.
2. The Chinese built the Great Wall of China.
3. The Greeks built the Trojan Horse.
4. The Romans loved chariot-racing.
5. The Plains Indians hunted buffaloes.
6. The Indians used skins to make clothes.
7. Knights in the Middle Ages wore plate armour.
8. Scottish men wore kilts.
9. Women in the 1850s wore steel hoop skirts.

Example:

Who built pyramids? What did the Egyptians build?

VIII. My favourite magazine.

Imagine your class is making a magazine. Look at this list of magazine features. Choose one and write a short contribution for your class magazine. Use the examples below as a model.

- short stories poems photo stories sports news
 crosswords & puzzles competitions news stories
 jokes fashion & make-up advice
 problem page careers guide pop gossip hobbies
 cookery cartoons film/book/record reviews
 shopping advice quizzes pin-up of the week
 horoscope readers' letters history

Examples:

The Vikings

The Vikings came from Scandinavia. In the 9th and 10th centuries they travelled to many countries in Europe, including Russia, Spain and Turkey. They sailed in longboats and some people think they went to North America. Vikings were violent people and fought with swords and spears. At home, they were farmers. They ate meat and vegetables and drank a type of beer. Vikings enjoyed playing a board game similar to chess, and they also organised horse races.



Are you a party person?

1. **Do you like parties?**
 a. Yes, they are fantastic. b. They are OK. c. No, I don't like them.
2. **When you go to a party, who do you talk to?**
 a. One or two friends. b. Different people. c. Nobody.
3. **When the music starts, do you dance?**
 a. Yes, with a friend. b. No, I sit down. c. Yes, with different people.
4. **When people play party games, what do you do?**
 a. I go home. b. I watch the games. c. I play the games.

What is your score?	Total
1 a = 3 b = 2 c = 1	10 – 12 You love parties. You are a real party person!
2 a = 2 b = 3 c = 1	7 – 9 You quite like parties.
3 a = 2 b = 1 c = 3	4 – 6 You don't like parties!
4 a = 1 b = 2 c = 3	

IX. My favourite character from a book/comic/cartoon/film.

Write a description of your favourite character from a book, comic, cartoon or film.

Write:

- what she or he is like
- what she or he looks like

Example:

My favourite book character is Matilda. I like her because she is full of great ideas, very independent, intelligent and cool. Another reason I like her is that she loves reading books. She is a lot like me because I like reading too. She doesn't think she's beautiful or good looking, but I think she is pretty. She has black or dark brown hair, and she is quite short. She can move objects by mere thought, without touching them.

X. Right clothes for the weather.

Write about the weather today, clothes and your favourite season. Use the questionnaire to help you.

Questionnaire

1. What is the weather like today?
It's cold/warm/rainy ...
2. Are you wearing the right clothes for the weather?
Yes, I am. / No, I'm not.
3. What clothes are you wearing today?
I'm wearing ...
4. What clothes do you like?
I like ...
5. What clothes don't you like?
I don't like ...
6. What is your favourite season?
My favourite season is spring/summer/autumn/winter.
7. What clothes do you wear in your favourite season?
I wear ...

(Adapted from *Hot Spot 1* by Colin Granger, p 93)

Example:

It's warm and sunny today. I'm wearing the right clothes for the weather. I'm wearing ...

unit 3

AWAY FROM HOME

I. Rooms and places in the house.

Choose two rooms or places in the house. Write what physical (emotional, social) needs these rooms or places help to satisfy. Use these words:

kitchen bathroom bedroom living room
dining room hall garage cellar attic
play room balcony/terrace garden

→ **HELP:** coursebook (Ex. 1, p 100)

Examples:

The living room

I think that the living room is the most important room in a house. All family members sit together here. They watch TV, play, read and talk about their days. The living room is also a place for parties and guests. When friends come to visit, we always entertain them in our living room.

The Kitchen

The kitchen is the heart of the home. It is used for cooking but it can be much more than that. It is a meeting point for the whole family – in the morning, evening or at night. In the kitchen, you can eat your breakfast, drink your morning coffee or get yourself a late-night snack. People usually enjoy being in the kitchen. If it is big, you can invite your friends to the kitchen. It can be a family's living space, almost a living room. When relatives come together for celebrations, they often spend a lot of time in the kitchen. They prepare meals together and catch up on each other's lives. What I like best is when mum steps into the kitchen and starts cooking something delicious.

II. Daily chores.

Look at the pictures of daily chores in Exercise 3a on page 103 in your coursebook.

→ **HELP:** coursebook (Ex. 3a, 3b, 3c, p 103)

- Choose two chores and write who does them in your family.
My father cuts the grass. ...
- Choose two chores and write how often you do them.
I often do the hoovering. ...
- Choose two chores and write whether you have to or don't have to do them.
I have to do the shopping. I don't have to take the rubbish out. ...
- Choose two chores and write whether you like or don't like doing them.
I like/enjoy making breakfast. I don't mind making my bed. I can't stand/bear cleaning my shoes. I hate doing the ironing.

III. How often?

Think of activities that you do every week. Write five sentences, saying how often you do them. Use these words:

once a week twice a week three times a week
four times a week every day

Examples:

I buy a magazine once a week.
I go to the beach twice a week.
I see my girlfriend three times a week.
I scoot to school four times a week.

IV. Are you a good student?

Use the prompts below and those in Exercise 8 on page 106 in your coursebook, and write what kind of student you are. Write five sentences. Use these words:

→ **HELP:** coursebook (Ex. 8, p 106)

always usually sometimes often
rarely/seldom never

Prompts:

- be late for school
- be polite to the teachers
- cheat in exams
- chew gum
- fight
- pass notes in class
- play with my hair
- put up my hand when I want to speak
- run on the stairs or in the corridors
- stand up when a teacher comes in
- tap on the desk
- use my mobile phone in class
- work hard in lessons
- write on the desks
- yawn in class

Example:

I never talk in class. I always have neat handwriting. ...

V. Have you done the hoovering yet?

Look at the pictures in Exercise 3a on page 109 in your coursebook. Choose four things and write whether Nicoletta has or hasn't done them yet.

→ **HELP:** coursebook (Ex. 3a, p 109 / Ex. 3a, p 103)

Example:

She hasn't taken the rubbish out yet. She has already done the washing up. ...

VI. Why are you upset?

Why do the people feel the way they do? Write answers using these words:

Feelings	Why?
happy	• find her/his purse/keys/mobile phone ...
pleased	• buy a new dress/a new pair of jeans/mobile phone/some new clothes ...
excited	• see the new Batman film
full	• hear some good/bad news
worried	• have a delicious meal
tired	• run all the way to school
upset	• have a big argument with her/his mum/friend ...
angry	• lose her/his mobile phone/keys/purse/gloves ...
frightened	• pass/fail her/his maths/geography ... test
sick	• see a ghost
	• drink too much cola
	• have too many doughnuts ...

Example:

Why is Lara pleased? – She has just bought some new clothes.
Why is your brother upset? – He has just heard some bad news.

VII. Indoor and outdoor activities.

Look at the activities on page 118 in your coursebook.

➔ **HELP:** coursebook (Ex. 1a, 1b, 1c, p 118)

- Write three activities you like doing.
I like/enjoy painting. ...
- Write three activities you don't like doing.
I don't like/I hate/I can't bear/stand birdwatching. ...
- Write three activities you can or can't do.
I can play an instrument. I can't ride a horse. ...

VIII. How 'green' are you?

Write five 'green' things you do to protect the environment.

➔ **HELP:** coursebook (Ex. 2, p 123 / Ex. 3a, p 124)
workbook (Ex. 47, p 125 / Ex. 49, p 126)

Example:

I take showers, not baths. I switch off lights when not in use, I don't leave them on all the time. I use cloth shopping bags. ...

IX. Animals in danger.

Choose two animals from the pictures in Exercise 5a on page 127 in your coursebook. Write why these animals are in danger.

➔ **HELP:** coursebook (Ex. 5b, p 127)

Example:

I think that the tiger is in danger because we are hunting it for profit. In fact, humans have over-hunted tigers because their fur and other parts are very valuable. Another reason is loss of habitat. We cut down trees to build houses and roads. In this way we have destroyed many of the places in which tigers live. If we destroy their habitat, they can't find the food they depend on, and they die of starvation.

X. Too much and too many of everything.

Write about things in your town or school. Write five sentences. Use these words:

my town/village/street
cars litter cinemas green areas parks
litter bins trees playgrounds cycle paths
pollution clothes shops life dirt noise
fresh air polluted air posters billboards
bookshops cafés supermarkets entertainment
pizza places things to do

my school
computers teachers students classrooms
comfortable chairs desks after-school activities
lunch menus lockers self-study facilities
pinball machines audio/video technology
shaded playgrounds

Examples:

There is a lot of/lots of/some/a little/little *fresh air*.

There are a lot of/lots of/some/a few/few *cars*.

There is too much *litter*. / There is too little *fresh air*.

There are too many *cars*. / There are too few *cycle paths*.

There isn't any/much *noise*.

There aren't any/many *clothes shops*.

unit 4

LIFE IS (NOT) A FILM

I. My experiences.

Choose five experiences from the pictures on page 147 in your coursebook. Write what you have or haven't experienced or done.

Example:

I have swum in a river. I haven't won a medal. ...

II. My life.

Complete five of these phrases to make true sentences about yourself.

I've never eaten ...	I've never swum in ...
I haven't tasted ...	I've won a ...
I've listened to ...	I've seen ...
I've visited ...	I've played ...
I've travelled on a ...	I haven't climbed ...
I've been to ...	I've ridden a/an ...
I haven't lived in ...	I've never broken ...

Example:

I've travelled on a plane/submarine. I've been to a theme park. I've won a prize. I've ridden an elephant. ...

III. My 'experiences rucksack'.

Unpack your 'experiences rucksack', and take out five of the most exciting (unusual, crazy, ...) experiences you've had so far. Write them down.



HELP: coursebook (*Speak out*, p 147 / Ex. 3a, p 150 / Ex. 4, p 150 / Ex. 5a, p 151) workbook (Ex. 2a, p 150 / Ex. 3, p 150 / Ex. 4a, p 151 / Ex. 6a, p 152)

Example:

I've travelled on a submarine. I've ridden an elephant. I've acted in a play. I've climbed Triglav. ...

IV. Stunts.

Look at the stunts in Exercise 2 on page 149 in your coursebook. Choose five stunts and write what Dave Forman has done.

Example:

He's dived onto moving trains. He's been in a cage with poisonous snakes. ...

V. My latest news.

Write four pieces of your latest news, e.g. four things that have happened to you, your family or friends recently.

Example:

I've just bought some new clothes. I've changed my hairstyle. We have painted the kitchen. Our cat has just had four kittens. My brother has hurt his leg. ...

VI. The latest news.

Write a short text with the latest news of your favourite singer, actor or sportsperson.

Example:

Eddie Strong has come back to Britain after a trip to Japan. He's won a Grammy for Best Singer of the Year. The latest news is that he's made a new album. He's also made a video for his new single. He's left hospital after the accident he had last week. And the worst news is that he's got married!

VII. Asking about the latest news.

Write two dialogues with the words in the box.

A: I've just ...

won a prize read a book seen a film
had a drink played a game been to a restaurant
bought something broken something

B: What did you ...?

win read see have play eat buy break

A: I ...

won read saw had play ate/had
bought broke

Example:

A: I've just won a prize.

B: What did you win?

A: I won a T-shirt.

VIII. My jungle adventure.

You are going to be in the jungle for five days. What are you going to take with you? Write five sentences.

→ **HELP:** coursebook (Ex. 7a, p 171)

Example:

I'm going to take/I'll have to take water. I'm going to take matches. ...

IX. Living on a desert island.

Imagine you are stranded on a desert island. How would you survive? Use the questions in Exercise 7h on page 173 in your coursebook. Write about life on a desert island.



→ **HELP:** coursebook (Ex. 7h, p 173)

Example:

I wouldn't mind being on a desert island. Since I was a little boy/girl I have dreamed of having an island all to myself. On a desert island, I would have to look after myself without anyone else's help. I would build a shelter and make bedding, find food and water. I would use large leaves to collect rain water and store it in hollowed-out coconuts. I would eat fruits (coconuts, bananas), berries, mushrooms and seafood. I would also hunt small animals. I would also make a hammock from vines and palm leaves.

I would miss some civilised comforts, such as my bed, mobile phone and television. If I were allowed to take only three things, I would take a knife, matches and a hen.

The idea of a desert island has inspired great literary works such as *Robinson Crusoe*, *Treasure Island*, *Lord of the Flies*, and many films (e.g. *Cast Away*).

X. Countries.

Choose five countries in or outside of Europe and write one to three sentences about it. Don't mention the countries. Your schoolmates will have to guess the countries.

Examples:

This country is in Africa. It is very big and its main geographical feature is the River Nile. The capital city is Cairo.

It is the home of spaghetti.

The official language of this South American country is Portuguese.

The capital of this country is Canberra – not Sydney.

This country elected Nelson Mandela as its first black president in 1994.